|  |  |  |
| --- | --- | --- |
| **TOPIC: Numbers/Colors** | **EXAM: Look and Answer** | **LEVEL: A1** |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ | | |

* Write the level of proficiency for each student, according to the defined criteria.
* Add the points to obtain the total score.
* Convert the score to a qualitative assessment.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LEVELS OF PROFICIENCY** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **Poor**C:\Users\betaa\OneDrive\Ambiente de Trabalho\ASSESS_FreePictures\FEELINGS\not good.png | **Unsatisfactory**C:\Users\betaa\OneDrive\Imagens\EMOJI\not so good.png | **Satisfactory**C:\Users\betaa\OneDrive\Imagens\EMOJI\I like2.png | **Good**C:\Users\betaa\OneDrive\Imagens\EMOJI\Fine.jpg | **Very good**C:\Users\betaa\OneDrive\Imagens\EMOJI\Great.jpg |

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| --- | --- | --- | --- | --- |
|  | **STUDENTS’ NAME** | | | |
| **CRITERIA** | \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **COMMUNICATIVE EFFECTIVENESS**  (use of a clear and effective speech, providing relevant information) |  |  |  |  |
| **LANGUAGE STRUCTURE**  (use of grammatical structures) |  |  |  |  |
| **VOCABULARY**  (use of specific and diversified vocabulary according to the topic) |  |  |  |  |
| **FLUENCY**  (production of a good speech at an appropriate rate) |  |  |  |  |
| **TOTAL SCORE** | \_\_\_\_ / 20 | \_\_\_\_ / 20 | \_\_\_\_ / 20 | \_\_\_\_ / 20 |
| **QUALITATIVE ASSESSMENT ✶** | \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ |

**✶**

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| --- | --- | --- | --- | --- |
| **1 - 3** | **4 - 9** | **10 - 13** | **14 - 17** | **18 - 20** |
| **Poor** | **Unsatisfactory** | **Satisfactory** | **Good** | **Very good** |